AFF 5 Student Flight Planner (category D2)

Student Name: Date:

a. REVIEW TOPICS

Pull priorities, Altitude awareness, Neutral body position, Leg symmetry, Heading control and awareness Freefall procedures: Instability fix (Altimeter-Arch-Legs-Relax), 5-sec Rule, Roll-out-of-bed, Instructor pull Canopy control: Landing pattern, Obstacle avoidance, Alternate landing areas, Full flight, Level off, Stall Emergency procedures: Failed controllability check, Linetwists, Horseshoe, two canopies out

b. FREEFALL

New Training Objectives

Observe jump run, look out to spot (with instructor) Floater Climb out and Exit (same as AFF4) 360- turns, start-coast-stop, 8 sec, COA during turn Forward movement and docks Pull at 5,000 feet

Dive Flow

Climb out in front float position, Check out (wait for OK) Initiate count: "Prop.., Up.., Down.., Arch!" Exit, arch, present into relative wind, look up COA - Heading, Altimeter, Arch, Legs, Relax Above 6,000 – nod "Yes turns", instructor confirm

Perform 360-degree turn: Start with 90-degree turn Coast after that, checking altimeter half way Stop on the original, heading, check altitude Forward movement, and dock with instructor Repeat until 6,000 feet

At 6,000 feet - shake head "No turns" COA - Check and control heading (horizon) Wave-off and pull at 5,000 feet

c. CANOPY CONTROL

New Training Objectives

Hands-on Gear check, AAD function, 3-rings Cloud clearance and visibility requirement Braked flight and turns (repeat from AFF4) Practice stalls (from half brake) and recovery

Canopy Flight (same as AFF4)

If above 2500 feet and in playground area:

Pull both toggles to ½ brakes (chest level) Turn 90-degrees right by raising left toggle 2-3in Pull left toggle back down to level off Turn 90-degrees left by raising right toggle 2-3in Pull both toggles to 3/4 brakes (belly) Repeat braked turn exercise

From 3/4 brakes, continue pulling both toggles down and hold until the canopy begins to stall As stall develops, slowly raise both toggles all the way up

Below 2,500 feet

Identify alternate landing areas and obstacles Practice 2-stage flare (above 1,000 feet) Execute planned pattern (A,B,C) Fly all flight modes for landing: Full flight, begin level-off at 12ft, and stall.

d. REVIEW QUIZZ

What is the clouds and visibility requirement for skydiving? What is "check of 3"?

Why do we have to "Spot" before exiting the aircraft? How many seconds elapse in freefall from 6,000 to 5,000? How to avoid canopy collision while turning? How do you level off the canopy What is the advantage of a braked turn? Describe the procedure for landing on a building

What is an AAD and the purpose of it?

e. KEY POINTERS

Look up at the airplane on exit Engage arms to control heading ("hands on the wheel")

Keep head high

Eyes on heading / horizon (except check altimeter)

Emphasize "Coast" and "Stop" during turns Under canopy, check altitude after each maneuver (turn, flare practice, pattern)